

Subject: History

Class: First Years 1B

Number of Students: 17

Topic: Conquest & Colonisation

Date: 25/02/21

Resources: Microsoft Teams, PowerPoint Slides - Age of Exploration, *Making History* Textbook, Visual Aids – Graphs & Charts of the development of the Slave Trade

Learning Outcomes:

1.2 Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world

3.2 Evaluate the impact of conquest and colonisation on people, with particular reference to Portuguese and Spanish exploration

Learning Intentions:

1. Students will assess the impacts of the slave trade from the time being studied and a contemporary view
2. Students will evaluate the social justice issue of modern versions slavery and its impacts
3. Students will think critically about the world they live in and relate their thoughts to the study of the past

Success Criteria:

1. Students will have a broader understanding of their roles as active citizens in the community
2. Students will be aware of inequalities faced throughout history
3. Students will draw links between historical and modern issues

Planning for Literacy and Numeracy:

Reading: Students will extract key information from the PowerPoint slides and *Making History* textbook

Writing: Students will write down ways in which the cycles of poverty and injustice can be broken

Oral: Students will engage in group discussions about the individual's role in social justice issues

Aural: Students will actively listen and engage with their classmate’s discussion ideas

Numeracy: Students will examine and extract data from graphs and charts

Planning for Differentiation:

1. Students will use graphs and charts provided to aid in class discussions
2. Students will engage in groupwork and learn from their peers
3. Students will be given equal opportunity to present their ideas at the end of class

Introduction	Students previous learning on the Conquest of the Inca and Aztec populations will be assessed through questioning
Development 1 Reading & Examination Task	Students will examine the roots of the slave trade and how it came to be Students will be asked to picture a slave – students will discuss their ideas and question our ideas of 15 th & 16 th century slavery Students will examine primary account sources and graphs detailing the impact of the slave trade
Development 2 Groupwork & Brainstorming Task	Students will examine the contemporary impacts of the slave trade Students will discuss forms of slavery which are present in todays world in groups via MS Teams breakout rooms Students will brainstorm ways that cycles of poverty and slave trades can be broken
Conclusion	Students will apply their understanding of historical slavery to their understanding contemporary forms of slavery Students will reflect upon the learning done in class and impact it has on their view of the world